FINANCIAL STATEMENTS

For the Year Ended June 30, 2016

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#### INDEPENDENT AUDITOR'S REPORT

Board of Trustees Plummer/Worley Joint School District No. 44 Plummer, Idaho

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Plummer/Worley Joint School District No. 44, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Basis for Qualified Opinion on Governmental Activities**

Management has recorded a liability for the implicit rate subsidy of the retiree healthcare. However, the District did not obtain a current actuarial report to determine the current amount of the liability. Accounting principles generally accepted in the United States of America require that the District record a liability for the excess of the age-adjusted health insurance premium over the blended health insurance premium for retirees, which would increase the liabilities, decrease the net position in the statement of net position, and increase expenses in the statement of activities. Since the District did not obtain a current actuarial report, the amount by which this departure would affect the liabilities, net position, and expenses of the governmental activities is not reasonably determinable.

# **Qualified Opinion**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Governmental Activities" paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities of the Plummer/Worley Joint School District No. 44, as of June 30, 2016, and the changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

# **Unmodified Opinion**

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the Plummer/Worley Joint School District No. 44, as of June 30, 2016, and the respective changes in financial position thereof for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

#### **Other Matters**

# Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of pension funding, and budgetary comparison information on pages 6 through 12 and 35 through 37, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Plummer/Worley Joint School District No. 44's basic financial statements. The supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The supplementary information, as listed in the table of contents, including the schedule of expenditures of federal awards, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information, as listed in the table of contents, including the schedule of expenditures of federal awards, is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2016, on our consideration of the Plummer/Worley Joint School District No. 44's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and in considering the Plummer/Worley Joint School District No. 44's internal control over financial reporting and compliance.

PRESNELL GAGE PLLC

October 25, 2016

# MANAGEMENT'S DISCUSSION AND ANALYSIS

The following discussion and analysis of the Plummer/Worley Joint School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2016.

#### **FINANCIAL HIGHLIGHTS**

- The District's net position increased by \$116,599 as a result of this year's operations.
- The total cost of District operations amounted to \$5,397,144 of which \$1,035,772 was generated from program revenues. General revenues amounted to \$4,477,971.
- The District recognized a net pension liability of \$1,119,000 at June 30, 2016. PERSI reflects that the pensions are 92 percent funded.

#### **USING THIS ANNUAL REPORT**

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements are comprised of four components: 1) District-wide financial statements, 2) fund financial statements, 3) notes to the financial statements, and 4) other supplementary information.

- The statement of net position and the statement of activities provide information about the activities of the District as a whole and present a longer-term view of the District's finances.
- The Fund financial statements tell how these services were financed in the short term as well as
  what remains for future spending. Fund financial statements also report the District's operations
  in more detail than the government-wide statements by providing information about the District's
  most significant funds.
- The remaining statements and schedules provide information about individual funds within the District and the results of their operations compared to budget.

#### The Statement of Net Position and the Statement of Activities

One of the most important questions asked about the District's finances is: "Is the District as a whole better off or worse off as a result of the year's activities"? The statement of net position and the statement of activities report information about the District as a whole and about its activities in a way that may help answer this question. These statements include all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. Accrual of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

These two statements report the District's net position and changes in them. You can think of the District's net position—the difference between assets and liabilities—as one way to measure the District's financial health, or financial position. Over time, increases or decreases in the District's net position are one indicator of whether its financial health is improving or deteriorating. You will need to consider other non-financial factors, however, such as changes in the District's property tax base and student enrollment to assess the overall health of the District.

# Reporting the District's Most Significant Funds

**Fund Financial Statements.** The fund financial statements begin on page 15 and provide detailed information about the most significant funds—not the District as a whole. Some funds are required to be established by State law and by bond covenants. However, the District establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants received through the Idaho State Department of Education).

**Governmental Funds.** Most of the District's day-to-day operations are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year- end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can be readily converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in reconciliation on pages 16 and 18.

**Fiduciary Funds.** The District is the fiduciary for its student activity funds and scholarship funds established through the District. It is also responsible for other assets that—because of a trust arrangement—can be used only for the trust beneficiaries. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position on page 19. We exclude these activities from the District's other financial statements because the District cannot use these assets to finance its operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

**Notes to Financial Statements.** The notes provide additional information that is essential for a full understanding of the data provided in the District-wide and fund financial statements. The notes to the financial statements can be found on pages 21-33.

# THE DISTRICT AS A WHOLE

Net position of the District's governmental activities increased by \$116,599 to a total of \$11,281,045 in fiscal year 2016 as a result of current operations. This is compared to \$11,428,198 in 2015 and \$12,543,008 in 2014. Unrestricted net position—the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements increased from a modified deficit of \$888,412 at June 30, 2015, to a deficit of \$700,870 at the end of this year.

Total assets increased slightly to \$13,332,806 in 2016 compared to \$13,230,210 in 2015.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

Payables relating to payroll and taxes increased from \$439,759 to \$508,077.

Table 1 presents the revenues and expenses for the District's programs.

Table 1 Changes in Net Position					
Changes in Net Position					
	<u>2016</u>	<u>2015</u>			
Revenues					
Program revenues:					
Charges for services	\$ 12,991	\$ 13,515			
Operating grants and contributions	1,022,781	972,938			
General revenues					
Property taxes, levied for general purposes	587,625	586,865			
State base support	2,247,573	2,243,363			
State and federal funding not restricted to specific programs	41,207	7,122			
P.L. 874 Impact Aid	1,079,415	882,760			
Coeur d'Alene Tribe contributions	225,000	002,700			
Interest and investment earnings	5,447	2,105			
Other general revenues	291,704	32,904			
Total revenues	5,513,743	4,741,572			
Program Expenses					
Instruction					
Regular programs	1,940,927	1,683,261			
Special programs	477,170	453,857			
Interscholastic and school activity	111,361	104,217			
Support services					
Pupil support	194,482	169,740			
Staff support	537,476	368,914			
General administration School administration	192,478 274,793	185,884 269,232			
Business services	545,564	522,845			
Maintenance and operations	421,805	356,737			
Transportation	344,303	340,066			
Other support services	48,659	55,347			
Food services	280,139	301,648			
Community services	112,410	125,890			
PERSI retirement actuarial charges	(84,423)	(462,504)			
Total expenses	5,397,144	4,475,134			
Change in net position	<u>\$ 116,599</u>	\$ 266,438			
Change in net position	<u>\$ 116,599</u>	\$ 266,438			

The District experienced a revenue increase during the year ended June 30, 2016. The most notable increases were from State and Federal grants, Impact Aid revenues, and Coeur d'Alene Tribe contributions. The increase in Coeur d'Alene Tribe donations is due to District receiving both the prior year pledged donation of \$100,000 and the current year pledged donation of \$125,000 in the current fiscal year.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

Table 2 presents the cost of each of the District's programs as well as each program's net cost (total cost less revenues generated by the activities). The net cost shows the financial burden that was placed on the District's taxpayers by each of these functions.

Table 2 – District Program Expense					
	Program Expense	Net Revenue (Expense)			
Instruction					
Regular programs	\$1,940,927	\$(1,721,551)			
Special programs	477,170	(375,216)			
Interscholastic and school activity	111,361	(111,361)			
Support services					
Pupil support	194,482	(148,544)			
Staff support	537,476	(249,619)			
General administration	192,478	(192,478)			
School administration	274,793	(274,793)			
Business services	545,564	(545,564)			
Maintenance and operations	421,805	(393,325)			
Transportation	344,303	(344,190)			
Other support services	48,659	(113)			
Food services	280,139	(90,041)			
Community service	112,410	, ,			
PERSI retirement actuarial charges	(84,423)	84,423			

**Net Pension Liability.** The District recognized a net pension liability of \$1,119,000 for its share of PERSI's net pension liability. PERSI is one of the strongest retirement systems in the nation, with funding at 95 percent of the pension obligation. The District recognized deferred outflow of \$742,927 for payments made towards the net pension liability and deferred inflow of \$722,000 for the District's share of earnings in excess of the minimum expectation by PERSI.

#### THE DISTRICT'S FUNDS

As the District completed the year, its governmental funds reported a combined fund balance of \$1,468,879, which increased from last year's total of \$1,136,703.

### General Fund Budgetary Highlights

During the fiscal year, the District amended their operating budget.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

# Capital Assets

At the end of 2016, the District had \$15,060,272 in capital assets, including buildings, computer equipment, and major school equipment. This year's major additions included:

The District installed fencing for \$6,000 and a new heat pump for \$7,000.

The District purchased server upgrades for \$6,631 and a new tractor for \$21,550.

The District purchased a new bus for \$84,477 and a new truck for \$22,000.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

#### Debt

The District does not have any long-term debt outstanding at June 30, 2016.

#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES**

The 2016-2017 school year will see changes in the salary based apportionment funding. Due to the Career Ladder funding that legislation put into effect with the 2015-2016 school year, they are increasing beginning teacher salaries from \$32,700 to \$33,400. They are also increasing funding from \$400 to \$800 for instructional staff who hold a professional endorsement, a baccalaureate degree, and have attained twenty-four (24) or more credits as well as funding from \$700 to \$1,400 for instructional staff who hold a professional endorsement and a master's degree. All three of these areas will gradually increase each year over the next few years as set by legislation through the 2019-2020 school year at which time the beginning teacher salary will be at \$37,000.

We will see an increase in funding from the State as the unit funding went from \$23,868 to \$25,696 per unit. The unit funding is based on average daily attendance. We are estimating our units to be less than the 2015-2016 school year. Last year, our final units were 20.20, which gave us \$482,134 in funding. We are estimating our 2016-2017 units to be at 19.65, which will give us funding of \$504,926. If our estimates are correct, we will see an increase of \$22,792. Our health insurance monthly rates did increase for the 2016-2017 school year by \$40 a month per employee. For an estimated 80 employees for the year this will be an additional \$38,400 we will pay out. The increase in funding by the State will not cover the estimated health insurance increase.

We do have a 2-year supplemental levy of \$550,000 per year with the 2016-2017 being the last year. We anticipate asking voters for another 2-year supplemental levy in the spring of 2017.

The District is anticipating a decrease in Impact Aid funds for 2016-2017 as the United States Government only released 75 percent of the estimated revenue for LOT funding during 2015-2016. They were releasing 100 percent but when sequestration hit, they reduced it down to 75 percent. The District has only budgeted 75 percent for 2016-2017, which would be a reduction in revenue of approximately \$83,000.

The District is in the final year of a 3-year federal School Improvement Turnaround Grant (SIG) grant. This has been a total of \$556,389 over the 3 years, which has funded 3.5 Certificated Staff. The District was also awarded a \$50,000 federal grant that started the end of the 2015-2016 school year and will end mid-year 2016-2017. This was used to purchase technology equipment for the classrooms, supplies and curriculum, and professional development for the elementary staff for 5 days in August prior to the school year beginning. The District was awarded a \$20,000 federal grant under Title I School Improvement for the Junior High. This is funding a part time intervention teacher at the Junior High level for the 2016-2017 school year. The District was awarded two \$3,550 grants from the Idaho Dairy Commission to install refrigerators at the elementary and secondary kitchens.

During the 2015-2016 school year, we estimated that we may need to transfer \$96,226 from Fund 420, which is our School Plant Fund. We ended up not transferring any funds from that fund. For the 2016-2017 school year, in order to balance our budget we have estimated that we may need to transfer \$107,212. We will only do that depending on actual revenues and expenditures throughout the school year.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

The School District is looking to do several maintenance projects during the 2016-2017 school year, which is part of the schools 10-year plan. One of those projects will be tucking the mortar and sealing the outside of the high school, which is estimated to cost right at \$25,000. Another area is at the Middle School building where we will be installing a canopy over the entry into the building as a safety issue during the winter. This project is estimated at \$25,000. Also, in the Middle School building, the kitchen floor will be repaired and replaced. This project is also estimated at \$25,000. A new entry door will be installed in the Middle School on the west end of the building with an estimated cost of \$8,000. The Elementary School will have the blacktop sealed around the outside of the building with an estimate of \$8,000. Some of these projects will be funded with lottery dollars from the State, which is estimated to be around \$28,000. Other funding sources will be from the Worley property insurance fund that is in the District's Plant Facility Fund.

# CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the District Business Office at 1255 E. Street, Plummer, Idaho.

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# STATEMENT OF NET POSITION June 30, 2016

ASSETS Current assets Cash Investments Property taxes receivable Accounts receivable Total current assets	\$ 30,802 1,563,535 244,674 213,654 2,052,665
Noncurrent assets Capital assets Less accumulated depreciation Total noncurrent assets	15,060,272 (3,780,131) 11,280,141
Total assets	13,332,806
DEFERRED OUTFLOWS OF RESOURCES  Defined benefit pension	742,927
Current liabilities Payroll and taxes payable Unearned revenue Total current liabilities	508,077 17,199 525,276
Noncurrent liabilities  Accrued post-employment benefits  Net pension liability  Total noncurrent liabilities	428,412 1,119,000 1,547,412
Total liabilities	2,072,688
DEFERRED INFLOWS OF RESOURCES  Defined benefit pension	722,000
NET POSITION Invested in capital assets, net of related debt Restricted for: Capital projects Grant programs Unrestricted	11,280,141 682,272 20,263 (701,631)
Total net position	\$ 11,281,045

# STATEMENT OF ACTIVITIES For the Year Ended June 30, 2016

				Program		(E	et Revenue xpense) and anges in Net Position
			O.L.		Operating	0	
		Expenses		arges for ervices	rants and entributions	G	overnmental Activities
Functions/Programs		<u> Ехрепосо</u>		0111000	 THE DULION OF		71011711100
Instruction							
Regular programs	\$	1,940,927	\$	4,275	\$ 216,101	\$	(1,720,551)
Special programs		477,170		,	101,954		(375,216)
Interscholastic and school activity		111,361					(111,361)
Support services							
Pupil support		194,482			45,938		(148,544)
Staff support		537,476			287,857		(249,619)
General administration		192,478					(192,478)
School administration		274,793					(274,793)
Business services		545,564					(545,564)
Maintenance and operations		421,805			28,480		(393, 325)
Transportation		344,303			113		(344,190)
Other support services		48,659			48,546		(113)
Food services		280,139		8,716	181,382		(90,041)
Community services		112,410			112,410		
PERSI retirement actuarial charges		(84,423)			 		84,423
Total governmental activities	\$	5,397,144	\$	12,991	\$ 1,022,781		(4,361,372)
General revenues: Property taxes, levied for	gen	eral purposes					587,625
State base support	3						2,247,573
State and federal funding	not	restricted to s	pecifi	c programs			41,207
P.L. 874 Impact Aid				1 0			1,079,415
Coeur d'Alene Tribe con	tribut	tions					225,000
Interest and investment							5,447
Other general revenues		J					291,704
ű							4,477,971
Change in net position							116,599
Net position, beginning							11,428,198
Prior period adjustment							(263,752)
Net position, ending						\$	11,281,045

# BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2016

ASSETS	General	Food Service	School Plant Facilities Reserve	Other Governmental Funds	Total Governmental Funds
Cash	\$ 30,802				\$ 30,802
Investments Property taxes receivable	935,496 244,674		\$ 628,039		1,563,535 244,674
Accounts receivable	31,867			\$ 181.787	213,654
Interfund balances	01,007	\$ 26,055		252,437	278,492
Total assets	\$ 1,242,839	\$ 26,055	\$ 628,039	\$ 434,224	\$ 2,331,157
. 0 (a. 4000)	Ψ 1,212,000	<del></del>	<del></del>	<del></del>	<del>+ 2,001,101</del>
LIABILITIES					
Payroll and taxes payable	\$ 368,724	\$ 23,500		\$ 115,853	\$ 508,077
Interfund balances	203,579			74,913	278,492
Unearned revenue	6,049			11,150	17,199
Total liabilities	578,352	23,500	\$ 0	201,916	803,768
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue-property taxes	58,510				58,510
Total deferred inflows of resources	58,510	0	0	0	58,510
FUND BALANCES					
Restricted for capital projects			628,039	54,233	682,272
Restricted for grant programs				20,263	20,263
Assigned for sick leave	26,524				26,524
Assigned, reported in:					
Special revenue funds		2,555		157,812	160,367
General fund	23,793				23,793
Unassigned, reported in: General fund	FFF 000				FFF 000
Total fund balances	555,660 605,977	2,555	628,039	232,308	555,660 1,468,879
Total fullu balafices	005,977	2,555	020,039	232,300	1,400,079
Total liabilities, deferred inflows of					
resources, and fund balances	\$ 1,242,839	\$ 26,055	\$ 628,039	\$ 434,224	\$ 2,331,157

# RECONCILIATION OF THE STATEMENT OF NET POSITION TO THE BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2016

Total fund balances - Governmental Funds		\$ 1,468,879
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds		
Cost of capital assets Accumulated depreciation	\$ 15,060,272 (3,780,131)	11,280,141
Deferred outflows and deferred inflows for pension liabilities are not due and payable in the current period and, therefore, are not reported in the funds.  Deferred outflows  Deferred inflows		742,927 (722,000)
Property taxes receivable to be collected this year, but not available soon enough to pay for the current period's expenditures are, therefore, deferred in the funds.		58,510
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds Long-term debt		(428,412)
Net pension liability		 (1,119,000)
Total net position - Governmental Activities		\$ 11,281,045

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

DEVENUE	General	Food Service	School Plant Facilities Reserve	Other Governmental Funds	Total Governmental Funds
REVENUES					
General property taxes	\$ 586,858				\$ 586,858
State foundation program	2,243,696			\$ 3,877	2,247,573
Other state revenue	4,774			83,492	88,266
Federal revenue	1,079,415	\$ 195,899		798,617	2,073,931
Charges for services		8,716		4,275	12,991
Earnings on investments	5,447				5,447
Other revenues	40,932	1,571	\$ 291,987	225,000	559,490
Total revenues	3,961,122	206,186	291,987	1,115,261	5,574,556
EXPENDITURES Instruction Regular programs	1,334,378			260,377	1,594,755
	375,216			101,954	
Special programs Interscholastic and	3/5,216			101,954	477,170
school activity	111,361				111,361
Support services					
Pupil support	145,786			48,696	194,482
Staff support	225,127			312,343	537,470
General administration	192,484				192,484
School administration	274,793				274,793
Business services	515,474			30,090	545,564
Maintenance and operations	374,575		10,281	36,949	421,805
Transportation	282,471		. 0,20 .	2,978	285,449
Other support services	202,471			48,659	48,659
Food services		293,973		4,277	298,250
Community services		290,910		112,410	112,410
Capital outlay	27,620			120,108	147,728
Total expenditures	3,859,285	293,973	10,281	1,078,841	5,242,380
rotal experiultures	3,039,203	293,973	10,201	1,070,041	3,242,300
EXCESS OF REVENUES OVER					
EXPENDITURES	101,837	(87,787)	281,706	36,420	332,176
OTHER FINANCING SOURCES (USES)					
Transfers from other funds	25,436	82,000		51.969	159,405
Transfers to other funds	(133,969)	02,000		(25,436)	(159,405)
Total other financing	(100,000)			(20,100)	(100,100)
sources (uses)	(108,533)	82,000	0	26,533	0
NET CHANGES IN FUND BALANCES	(6,696)	(5,787)	281,706	62,953	332,176
FUND BALANCES AT BEGINNING OF YEAR	612,673	8,342	346,333	169,355	1,136,703
FUND BALANCES AT END OF YEAR	\$ 605,977	\$ 2,555	\$ 628,039	\$ 232,308	\$ 1,468,879

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES For the Year Ended June 30, 2016

Net changes in fund balances - Total Governmental Funds	\$	332,176
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation:		
Current year capital outlay Current year depreciation Loss on sale of capital assets		147,728 (405,709) (42,786)
Net pension liability and the related deferred outflows and deferred inflows are not considered available for the governmental funds in the current year. Current year net pension liability, deferred outflows and deferred inflows		84,423
Some property taxes will not be collected for several months after the fiscal year-ends and they are not considered available revenues in the governmental funds. Instead, they are counted as deferred tax revenues. They are, however, recorded as revenues on the statement of activities:		
Current year taxes receivable Prior year taxes receivable		58,510 (57,743)
	Φ.	
Change in net position - Governmental Activities	\$	116,599

# STATEMENT OF FIDUCIARY NET POSITION -FIDUCIARY FUNDS June 30, 2016

	Lloy Sch	Private-Purpose Trusts  Lloyd Selder Scholarship		Agency Funds Student Body Funds	
ASSETS		Fund		Funds	
Current assets					
Cash Investments	\$	8,208	\$	16,532 125,147	
Total current assets		8,208		141,679	
LIABILITIES  Current liabilities  Due to student groups				141,679	
Total current liabilities		0	\$	141,679	
NET POSITION					
Held for benefit of others		8,208			
Total net position	\$	8,208			

# STATEMENT OF CHANGES IN FIDUCIARY NET POSITION - FIDUCIARY FUNDS

For the Year Ended June 30, 2016

	Lloy Sch	e-Purpose rusts d Selder olarship und
ADDITIONS		
Contributions	\$	1,200
Earnings on investments		3
Total additions		1,203
DEDUCTIONS Scholarships Total deductions		1,200 1,200
Change in net position		3
NET POSITION AT BEGINNING OF YEAR		8,205
NET POSITION AT END OF YEAR	\$	8,208

#### NOTES TO FINANCIAL STATEMENTS

#### 1. SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the Plummer/Worley Joint School District No. 44 conform to United States generally accepted accounting principles as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant policies:

**Reporting Entity.** Plummer/Worley Joint School District No. 44 is based in Plummer, Idaho, and is located in Kootenai and Benewah Counties. The District operates two school facilities: an elementary school for grades kindergarten through 6th grade and a junior/senior high school for grades 7 through 12.

The District has developed criteria to determine whether outside agencies with activities, which benefit the citizens of the District, should be included within its financial reporting entity. The criteria include, but are not limited to, whether the District (1) selects the governing authority or management, (2) has the ability to significantly influence operations, or (3) has accountability for fiscal matters (e.g., final budget approval of assets, etc.). The District has determined that no other outside agency meets the above criteria; therefore, no other agency has been included as a component unit in the District's financial statements. In addition, the District is not aware of any entity which would exercise such oversight, resulting in the District being considered a component unit of that entity.

The District's reporting entity includes the District government and all the student activity funds for which the District exercises oversight responsibility. The District does not exercise oversight responsibilities for any booster organizations or related groups such as Parent-Teacher Organizations.

**Measurement Focus and Basis of Accounting.** The District uses the following two bases of accounting in these financial statements:

# **Economic Resources Measurement Focus and Accrual Basis of Accounting**

Under this measurement focus, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Under this measurement focus, revenues are recognized when susceptible to accrual; i.e., both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers property taxes as available if they are collected within 30 days after year-end. A 60-day availability period is used for revenue recognition for all other governmental fund revenues. Property taxes, the state foundation program, federal and state grants, and interest are considered to be susceptible to accrual.

#### NOTES TO FINANCIAL STATEMENTS

# 1. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Measurement Focus and Basis of Accounting (Continued).

# <u>Current Financial Resources Measurement Focus and Modified Accrual Basis of Accounting</u>

The District reports unearned revenue in its Fund Financial Statements. Unearned revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues also arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

**Restricted Resources.** Program expenses are allocated to restricted program revenue first and then to the next highest level of net position/fund balance restrictions when both restricted and unrestricted resources are available.

Governmental Accounting Standards Board Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (GASB #54) defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB #54 requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

# Nonspendable

Includes amounts that cannot be spent because they are either (1) not in spendable form or (2) legally or contractually required to be maintained intact.

#### Restricted

Includes amounts that can be spent only for the specific purpose stipulated by external resource providers, constitutional provisions, or enabling legislation.

# Committed

Includes amounts that can only be used for the specific purposes determined by a formal action of the government's highest level of decision-making authority.

### **Assigned**

Includes amounts that are intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

# NOTES TO FINANCIAL STATEMENTS

# 1. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Restricted Resources (Continued).

# Unassigned

Residual classification of fund balance that includes all spendable amounts that have not been restricted, committed, or assigned.

District-Wide Statements. The statement of net position and the statement of activities display information about the overall District except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements reflect only governmental activities of the District since there are no "business-type activities" within the School District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties. The District-wide financial statements are reported using the economic resources measurement focus and the modified accrual basis of accounting.

The statement of activities presents a comparison between direct expenses and program revenues for the different functions of the District's governmental activities. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity, direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

**Program Revenue.** The statement of activities reflects all restricted federal and state grants as program revenue, as well as all charges to students for classes, activities, and school lunches. In addition, a substantial portion of the State Foundation Program is restricted based upon salaries paid and related payroll benefits and has been treated as program revenue. Program expenses are allocated to restricted program revenue first when both restricted and unrestricted net positions are available

**Fund Financial Statements.** The fund financial statements provide information about the District's fund categories. Separate statements for each fund category--governmental and fiduciary--are presented. The emphasis of fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. All remaining governmental funds are aggregated and reported as non-major funds. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting.

#### NOTES TO FINANCIAL STATEMENTS

# 1. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

**Governmental Funds.** The District reports the following major governmental funds:

- General Fund. This is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.
- School Lunch. The federal government provides cash grants and food allotments to school districts to make a school lunch program available. These grants are based upon the number of children eating school lunch. In addition, the District charges students for lunch and breakfast.
- School Plant Facility Reserve. The State of Idaho allows the District to establish a special fund and levy a special property tax to acquire, purchase, and improve school sites, and build school buildings upon a vote of the District patrons.

**Fiduciary Funds.** The District reports two types of fiduciary funds: private purpose trusts and agency funds. Private purpose trusts are reported using the economic resources measurement focus and the accrual basis of accounting. The District's sole private purpose trust is the Lloyd Selder Scholarship Fund. The agency fund is used to account for monies held on behalf of Student Activity Funds. Agency funds are unlike all other types of funds, reporting only assets and liabilities. Therefore, agency funds cannot be said to have a measurement focus. They do, however, use the accrual basis of accounting to recognize receivables and payables.

**Budgets.** Annual non-appropriated budgets are adopted for the governmental funds. Expenditures may not exceed the budget at the individual fund level.

**Encumbrances.** Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is not employed as an extension of formal budgetary integration in the governmental funds. Encumbrances are included in the following year's budgeted expenditures.

*Investments.* The District's investments consist of deposits in the Idaho State Treasurer's Local Government Investment Pool.

Deposits in the State Treasurer's Local Government Investment Pool are stated at cost, which approximates market. The State Treasurer combines deposits from all governmental entities in the State, which participate in the pool and purchases the following types of investments:

Local Certificates of Deposit Repurchase Agreements U.S. Government Securities

The entities participating in the pool own a percentage of each investment held. This percentage is calculated by dividing the individual entity's deposits by the total deposits held in the pool. The purpose of this is to:

Increase the overall rate of return.

Reduce the risk of default.

Place each entity under the FDIC and FSLIC limits of \$250,000.

Investments are authorized by Board policy as permitted by Idaho Code, Section 67-1210.

#### NOTES TO FINANCIAL STATEMENTS

# 1. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

**Prepaid Supplies.** The District does not capitalize its supplies inventory at year end. All supplies are recorded as expenditures in the period in which they were purchased. Supplies purchased after the current school year for use in the subsequent school year are reflected as prepaid expenses at June 30.

**Capital Assets.** Capital assets are long-lived assets of the District as a whole. When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The District records all capital assets at their original cost. Assets acquired prior to 2003 are recorded at their estimated original cost. Interest is capitalized on capital assets during the construction period.

The District capitalizes equipment with an original unit cost of \$5,000 or more and an expected life of more than five years. The District capitalizes property improvements with an original cost of \$10,000 or more that is expected to extend the property life by 10 years or more. Equipment with an original unit cost of between \$100 and \$5,000 is not capitalized for depreciation purposes, but is recorded for inventory tracking purposes only.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of the various classes of depreciable capital assets are as follows: buildings - 40 years; vehicles - 5 years; buses - 10 years; machinery and equipment - 7 years; computer equipment - 5 years.

**Property Taxes.** The District's property tax is levied by Benewah and Kootenai counties in November and payable on December 20 and June 20 following the levy date. Taxes are remitted to the District in the month following collection. The taxes are delinquent and a lien is filed the day following the due dates. A tax deed is issued on property three years from the date of delinquency.

**Pensions.** For purposes of measuring the net pension liability and pension expense, information about the fiduciary net position of the Public Employees Retirement System of Idaho (PERSI) and additions to/deductions from the Plan's fiduciary net position have been determined on the same basis as they are reported by PERSI. The liability is measured as of July 01, 2015, and current year payments are reported as deferred outflows. PERSI records investments at fair value and benefit payments are recorded when due.

**Compensated Absences.** District employees are granted vacation and sick leave days in varying amounts under the terms of the *Plummer/Worley School District Personnel Manual*. Employees are not compensated for unused sick leave. The estimated amount of compensation for future absences is believed to be immaterial to these financial statements and, accordingly, no liability has been recorded.

**Use of Estimates.** Management of the District uses estimates and assumptions in preparing financial statements in accordance with United States generally accepted accounting principles. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenditures. Actual results could vary from the estimates management uses.

# NOTES TO FINANCIAL STATEMENTS

#### 2. LEGAL COMPLIANCE - BUDGETS

The Board of Trustees follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. At least 14 days prior to the public hearing, the District publishes a proposed budget for public review.
- 2. A public hearing is set to obtain taxpayers' comments.
- 3. The final budget is adopted by resolution of the Board at the regular June meeting of the Board of Trustees.
- 4. Prior to July 15, the final budget is filed with the State Department of Education.
- 5. During the fiscal year, a revised budget can be prepared and adopted to reflect more accurate revenue and expenditure projections. The Board must hold public hearings and publish the proposed budget prior to adoption. The Board did not amend the budget during the current fiscal year.

Expenditures may not exceed the budget at the individual fund level. The District incurred expenditures in excess of budget in the following funds:

	<u>Budget</u>	<u>Exp</u>	<u>Expenditures</u>	
Driver's Education	\$ 4,500	\$	6,550	
Title VII Indian Education	48,490		48,546	
Title II-A Improving Teacher Quality	39,800		42,478	
Food Service	293,927		293,973	

**Deficit Fund Balance in Individual Funds.** At fiscal year-end, no funds had a deficit fund balance.

#### 3. DEPOSITS AND INVESTMENTS

**Deposits.** At June 30, 2016, the District's carrying amount of deposits was \$30,802 for government activities. The District's carrying amount of deposits was \$24,740 for fiduciary funds. The bank balance was \$91,893 for governmental activities and \$25,381 for fiduciary funds. All of the bank balances were covered by Federal Depository Insurance.

**Investments.** At June 30, 2016, all District investments were held in the Idaho State Treasurer's Local Government Investment Pool. The carrying value of investments approximates market value.

Interest Rate Risk. Interest rate risk is the risk that changes in interest rates will reduce the value of the District's investments. The District does not have a policy regarding interest rate risk.

Custodial Risk. Custodial risk is the risk that, in the event of the failure of the investment custodian, the District will not be able to recover the value of its investments or collateral securities that are in the possession of the custodian. The District owns a percentage of each investment held by the Idaho State Treasurer's Local Government Investment Pool and all investments are held in the name of the pool.

# NOTES TO FINANCIAL STATEMENTS

# 3. DEPOSITS AND INVESTMENTS (CONTINUED)

# Investments (Continued).

Credit Risk. Credit risk is the risk that a borrower will fail to repay principal and interest in a timely manner. The District owns a percentage of each investment held by the Idaho State Treasurer's Local Government Investment Pool and the Pool diversifies investments to minimize credit risk to any individual government. The District's investment in the Idaho State Treasurer's Local Government Investment Pool has not been issued an external credit quality rating.

Concentration of Credit Risk. The District has no policy on the amount they may invest in any one issuer.

### 4. ACCOUNTS RECEIVABLE

Details of accounts receivable at June 30, 2016, are as follows:

State of Idaho Foundation program	\$ 31,867
State of Idaho State grant funds	7,472
State of Idaho Federal grant funds	159,923
U.S. Government Federal grant funds	14,392
	\$ 213,654

# 5. PROPERTY TAXES

Details of property taxes receivable at June 30, 2016, are as follows:

	Governmental <u>Funds</u>
Benewah County, taxes, penalties and interest Kootenai County, taxes, penalties and interest	\$ 80,299 <u>164,375</u> <u>\$ 244,674</u>

# NOTES TO FINANCIAL STATEMENTS

# 6. CAPITAL ASSETS

A summary of changes in capital assets follows:

	Beginning <u>Balance</u>		Additions		<u>Deletions</u>	Ending Balance
Capital assets						
Land	\$	280,751				\$ 280,751
Structures and improvements		13,352,046	\$	13,070	\$ (74,410)	13,290,706
Equipment		411,102		28,181		439,283
Buses and vehicles		943,055		106,477		 1,049,532
	\$	14,986,954	\$	147,728	\$ (74,410)	15,060,272
Accumulated depreciation Structures and improvements Equipment Buses and vehicles		2,361,649 265,957 778,440 3,406,046	\$	309,478 37,377 58,854 405,709	\$ (31,624) \$ (31,624)	 2,639,503 303,334 837,294 3,780,131
	Ψ	3,400,040	Ψ	400,700	Ψ (01,024)	 3,700,131
Capital assets, net						\$ 11,280,141

Depreciation of \$405,709 was charged to the following programs in the statement of activities:

Instruction, regular program	\$ 346,172
Support services, transportation	58,854
Food services	 683
	\$ 405,709

#### 7. DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District does not have any items that qualify for reporting in this category in the current year.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The District has only one type of item, which arises only under a modified accrual basis of accounting, that qualifies for reporting in this category. Accordingly, the item, *unavailable revenue*, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

#### NOTES TO FINANCIAL STATEMENTS

#### 8. NET POSITION FLOW ASSUMPTION

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

#### 9. FUND BALANCE FLOW ASSUMPTIONS

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

#### 10. DEFINED BENEFIT PENSION PLAN

All employees of the District who work over 20 hours a week for at least 5 months of the year participate in the Public Employees Retirement System of Idaho (PERSI). PERSI is a cost-sharing, multiple-employer public retirement system created by the Idaho State Legislature. It is a defined benefit plan requiring that both the member and the employer contribute. Designed as a mandatory system for eligible state and school district employees, the legislature provided for political subdivisions to participate by contractual agreement with PERSI. Financial reports for the Plan are available from PERSI upon request.

After 5 years of credited service, members become fully vested in retirement benefits earned to date. Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. For each year of credited service, the annual service retirement allowance is 1.917 percent of the average salary for the highest consecutive 42 months.

For the year ended June 30, 2016, the required contribution rates as determined by PERSI were 11.32 percent (11.32 percent in 2015 and 11.32 percent in 2014) for the District and 6.91 percent (6.79 percent in 2015 and 6.79 percent in 2014) for employees. The District also pays 1.16 percent of eligible wages to the fund for future medical benefits to be provided. The District contributions required and paid were \$289,927, \$297,121, and \$290,961 for the 3 years ended June 30, 2016, 2015, and 2014, respectively.

Pension Liabilities, Pension Expense (Revenue), and Deferred Outflows of Resources, and Deferred Inflows of Resources Related to Pensions. At June 30, 2016, the District reported a liability of \$1,119,000 for its proportionate share of the net pension liability. The net pension liability was measured as of July 01, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI employers. At June 30, 2015, the District's proportion was .000849982 percent.

# NOTES TO FINANCIAL STATEMENTS

# 10. DEFINED BENEFIT PENSION PLAN (CONTINUED)

For the year ended June 30, 2016, the District recognized a net gain on pension expense of \$84,423. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Employer contributions made subsequent to the measurement date of June 30, 2015	\$ 289,927	
Differences between expected and actual experience		\$ 134,000
Changes in assumptions or other inputs	\$ 41,000	
Net difference between projected and actual earnings on pension plan investments	\$ 412,000	\$ 588,000

The employer contribution will be recognized in pension expense in the following fiscal year. Other deferred outflows and inflows are being amortized over 5.6 years. The projected amounts to be included in pension expense (benefit) are as follows:

2017	\$ (114,702)
2018	(114,702)
2019	(114,702)
2020	83,254
2021	(8,148)

**Actuarial Assumptions**. Valuations are based upon actuarial assumptions, benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. PERSI amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period permitted under *Idaho Code* is 25 years.

The total pension liability in the July 1, 2015, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Mortality Table - RP - 2000 combined table for healthy males and females with appropriate offsets.								
Inflation	3.25%							
Salary inflation	3.75%	Salary increases	4.5%-10.25%					
Investment return	7.1%	Discount rate	7.1%					

Sensitivity – a 1% change in the discount rate would affect the District's net pension liability as follows:								
1% Decrease 7.1% rate used 1% Increase								
District Net Pension Liability	\$ 2,725,000 liability	\$ 1,119,000 liability	\$ 217,000 asset					

#### NOTES TO FINANCIAL STATEMENTS

#### 11. RISK MANAGEMENT

The District has the following insurance coverage:

- Property coverage Replacement cost coverage with a \$2,500 deductible.
- Boiler and Machinery \$50,000,000 limit per occurrence with a \$2,500 deductible.
- Crime \$125,000 limit for school officials and employees with a \$1,000 deductible.
- General Liability \$1,000,000 limit per occurrence and \$2,000,000 in aggregate. There is no deductible.
- Automobiles
  - Liability \$1,000,000 per occurrence; \$250,000 uninsured motorist; and \$5,000 medical payment. There is no deductible.
  - Comprehensive and Collision Coverage on 1996 passenger vehicles and newer; 1996 drivers training vehicles and newer. Owned buses are <u>not</u> covered.
- Educators Legal Liability \$1,000,000 limit per occurrence and \$2,000,000 in aggregate. There is a \$1,000 deductible.
- Abuse and Molestation Coverage \$3,000,000 limit per occurrence no deductible.

# 12. TRANSFERS TO/FROM OTHER FUNDS

The State Department of Education requires that the District pay for the costs of school lunch personnel Social Security and retirement expense from general fund revenues as a condition of participation in the National School Lunch Program. The amount transferred from the general fund to the food service fund for the year ended June 30, 2016, amounted to \$82,000.

Idaho Code, Section 33-901, requires that any amount paid by the State of Idaho to a school district for depreciation of school facilities shall be deposited in the plant facilities funds. Accordingly, the School District has transferred State foundation funds paid for depreciation of school buses in the amount of \$50,986 to the school bus reserve fund.

#### 13. FUND BALANCE RESERVES AND DESIGNATIONS

**Restricted Net Position.** Restricted net position on the District-wide statements represents amounts whose use is restricted by creditors, grantors, laws and regulations of other governments, or through enabling legislation. Net position restricted for capital projects are restricted by *Idaho Code* for selected facilities repairs and improvements and school bus purchases. Net position restricted for building maintenance is restricted by *Idaho Code* for maintenance on student occupied buildings. Net position restricted for debt service is restricted by *Idaho Code* for debt service on outstanding bonds. Net position restricted for federal grant programs are restricted by the granting agency for specific educational programs. These net positions are reflected as restricted since they are not available for general education expenditures.

# NOTES TO FINANCIAL STATEMENTS

# 13. FUND BALANCE RESERVES AND DESIGNATIONS (CONTINUED)

**Restricted Fund Balances.** The fund balances of certain individual funds are restricted for particular purposes by the *Idaho Code* or by the granting agency. These fund balances are reflected as a restricted portion of fund balance in the fund financial statements since the funds are not available for general education expenditures.

Assigned Fund Balances. The forest reserve fund balance is restricted by State Code for capital improvements. However, if the Board of Trustees decides that these funds are not currently needed for capital improvements, then the funds may be expended for general educational purposes. This fund balance is reflected as an assigned portion of fund balance in the fund financial statements since the Board of Trustees has some discretion in using the funds for general educational expenditures. Additionally, multiple other funds have had their fund balances restricted where specific purposes are assigned, such as with sick leave, special revenue, and some state programs in the general fund.

# 14. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

*Individual Fund Interfund Receivable and Payable Balances.* Such balances at June 30, 2016, were:

	Interfund <u>Receivables</u>	Interfund <u>Payables</u>
General		\$ 203,579
Federal Forest Reserve	\$ 761	
Whole Kids	1,000	
CDA Bingo Donation	156,960	
Block Fest	500	
Culturally Responsive	1,661	
Showcase Award	478	
Driver Education		875
Vocational Education		5,097
Public School Technology Grant	19,502	
Safe & Drug Free	6,192	
Title I-A Improving Basic Programs		41,801
Title VI-B School Age		8,191
Title VI-B Preschool		538
Perkins IV Professional Technical Act		628
School Health Project	4,486	
Title VII Indian Education		1,136
Johnson O'Malley	6,664	
Title II-A Improving Teacher Quality		3,724
Twenty-First Century		11,905
Gear Up		1,018
Confluence Project		
Food Service	26,055	
School Bus Reserve	54,233	

# NOTES TO FINANCIAL STATEMENTS

# 14. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES (CONTINUED)

The District uses a pooled cash arrangement whereby all receipts are deposited to the general fund on the behalf of all District funds. Expenditures are paid out of this pooled account and charged to all District funds. The excess (deficiency) of receipts over expenditures is recorded as a short-term interfund receivable (payable).

#### 15. CONTINGENT LIABILITIES

The District participates in a number of state and federally assisted grant programs, mainly Impact Aid, Title I, Title VI-B, and the National School Lunch Program. These programs can be subject to financial and compliance audits by the grantors. The amount, if any, of expenditures, which may be disallowed by the granting agencies, cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

# 16. OTHER POST-EMPLOYMENT BENEFITS

**Description.** The District does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, retired employees can remain on the District insurance policy after retirement if the retired employee pays the monthly cost. This arrangement is referred to as an "implicit rate subsidy" since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. Governmental Accounting Standards require the cost of such benefits to be recognized (accrued as an expense and liability) in the accounting period in which it is earned, rather than when paid. The cost that is calculated is referred to as the Annual Required Contribution (ARC). The District is required to calculate the ARC at least once every three years.

**Actuarial Valuation**. The District did not obtain an actuarial valuation for this year. Due to this fact, the information necessary to provide complete and accurate disclosure is not available.

#### 17. PRIOR PERIOD ADJUSTMENT

Net position as of June 30, 2015, has been restated as follows for the implementation of GASB Statement No. 68, as amended by GASB Statement No. 71. The net pension liability was adjusted by \$263,752 to correct a misstatement in the prior year's issued financial statements.



# SCHEDULE OF PENSION FUNDING For the Year Ended June 30, 2016

Fiscal		ctuarially etermined	E	Actual Employer		ribution ciency	Covered	Contri as a Cove	% of	Share of Pensio	. –		Net Pension Liability as % of Covered	6
Year	Со	ntribution	Co	ontribution	(Ex	cess)	Payroll	Pay	roll	%		Amount	Payroll	_
2006	\$	311,720	\$	311,720	\$	0	\$ 2,999,926	1	0.39%	(1)		(1)		
2007		327,174		327,174		0	3,148,931	1	0.39%	(1)		(1)		
2008		313,037		313,037		0	3,012,861	1	0.39%	(1)		(1)		
2009		313,777		313,777		0	3,019,992	1	0.39%	(1)		(1)		
2010		292,732		292,732		0	2,817,441	1	0.39%	(1)		(1)		
2011		271,113		271,113		0	2,609,366	1	0.39%	(1)		(1)		
2012		268,840		268,840		0	2,587,486	1	0.39%	(1)		(1)		
2013		247,163		247,163		0	2,378,854	1	0.39%	(1)		(1)		
2014		263,752		263,752		0	2,345,636	1	1.24%	(1)	\$	1,645,000	70%	%
2015		269,504		269,504		0	2,380,777	1	1.32%	0.000860%		633,000	27%	%
2016		289,927		289,927		0	2,561,196	1	1.32%	0.000850%		1,119,000	44%	%

<sup>(1)</sup> PERSI has not provided calculations for years prior to implementation of GASB Statement No. 68.

# **GENERAL FUND**

# BUDGETARY COMPARISON SCHEDULE For the Year Ended June 30, 2016

	Budo Amo	•	Actual Amounts Budgetary	Variance with		
	Original	Final	Basis	Final Budget		
REVENUES General property taxes	\$ 584,500	\$ 566,885	\$ 586,858	\$ 19,973		
State foundation program	2,203,742	2,237,675	2,243,696	6,021		
Other state revenue	3,133	3,133	4,774	1,641		
Federal revenue	937,577	937,577	1,079,415	141,838		
Earnings on investments	1,600 5,700	1,600	5,447	3,847		
Other revenues  Total revenues	5,700 3,736,252	3,700	40,932 3,961,122	37,232 210,552		
Total revenues	3,730,232	3,750,570	3,901,122	210,552		
EXPENDITURES						
Instruction						
Payroll	1,260,257	1,286,119	1,230,927	55,192		
Payroll burden and employee benefits	551,630	555,052	523,661	31,391		
Purchased services	54,050	54,050	36,473	17,577		
Supplies and materials	28,000	48,641	29,894	18,747		
Support services						
Payroll	826,998	826,464	804,359	22,105		
Payroll burden and employee benefits	332,541	330,295	315,571	14,724		
Purchased services	464,122	509,592	382,907	126,685		
Supplies and materials	173,831	175,196	129,948	45,248		
Capital outlay Insurance	3,000 48,000	83,160 48,000	54,989 40,954	28,171 7,046		
Pupil transportation	319,719	313,304	281,982	31,322		
Capital outlay	313,713	313,304	27,620	(27,620)		
Contingency budget	937	23,410	21,020	23,410		
Total expenditures	4,063,085	4,253,283	3,859,285	393,998		
EXCESS OF REVENUES OVER EXPENDITURES	(326,833)	(502,713)	101,837	604,550		
OTHER FINANCING SOURCES (USES)						
Transfers from other funds	146,688	121,662	25,436	(96,226)		
Transfers to other funds	(173,462)	(188,942)	(133,969)	54,973		
Total other financing sources (uses)	(26,774)	(67,280)	(108,533)	(41,253)		
NET CHANGES IN FUND BALANCE	(353,607)	(569,993)	(6,696)	563,297		
FUND BALANCE AT BEGINNING OF YEAR	353,607	569,993	612,673	42,680		
FUND BALANCE AT END OF YEAR	\$ 0	\$ 0	\$ 605,977	\$ 605,977		

Note: The budgetary comparison schedule is presented on the modified accrual basis of accounting, which is the same basis of accounting used by the District in the fund financial statements.

#### FOOD SERVICE FUND

## BUDGETARY COMPARISON SCHEDULE For the Year Ended June 30, 2016

		•	geted ounts		 ial Amounts udgetary		ariance With
	(	Original		Final	 Basis	Fina	al Budget _
REVENUES							
Federal revenue	\$	137,000	\$	145,000	\$ 195,899	\$	50,899
Charges for services		8,100		9,400	8,716		(684)
Other revenues				1,571	 1,571		
Total revenues		145,100		155,971	206,186		50,215
Transfers from other funds		148,003		137,956	82,000		(55,956)
Total revenues and transfers		293,103		293,927	288,186		(5,741)
EXPENDITURES							
Food services							
Payroll		97,554		96,973	96,134		839
Payroll burden and employee benefits		56,449		56,333	55,339		994
Purchased services		4,600		4,600	1,114		3,486
Supplies and materials		131,500		133,021	141,386		(8,365)
Capital outlay		3,000		3,000	,		3,000
Total expenditures		293,103		293,927	293,973		(46)
NET CHANGES IN FUND BALANCE		0		0	(5,787)		(5,787)
FUND BALANCE AT BEGINNING OF YEAR					 8,342		8,342
FUND BALANCE AT END OF YEAR	\$	0	\$	0	\$ 2,555	\$	2,555

Note: The budgetary comparison schedule is presented on the modified accrual basis of accounting, which is the same basis of accounting used by the District in the fund financial statements.







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#### INDEPENDENT AUDITOR'S REPORT - GOVERNMENT AUDITING STANDARDS

Board of Trustees Plummer/Worley Joint School District No. 44 Plummer, Idaho

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Plummer/Worley Joint School District No. 44, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 25, 2016.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting to determine audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Plummer/Worley Joint School District No. 44's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency (see finding #2016-001).

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Plummer/Worley Joint School District No. 44's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Plummer/Worley Joint School District No. 44's Response to Findings

Plummer/Worley Joint School District No. 44's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Plummer/Worley Joint School District No. 44's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PRESNELL GAGE PLLC

October 25, 2016





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#### INDEPENDENT AUDITOR'S REPORT - SINGLE AUDIT ACT

Board of Trustees Plummer/Worley Joint School District No. 44 Plummer, Idaho

# Report on Compliance for Each Major Federal Program

We have audited the Plummer/Worley Joint School District No. 44's compliance with the types of compliance requirements described in the *OMB Compliance Supplement*, that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2016. The Plummer/Worley Joint School District No. 44's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

# Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the Plummer/Worley Joint School District No. 44's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Plummer/Worley Joint School District No. 44's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Plummer/Worley Joint School District No. 44's compliance.

# **Opinion on Each Major Federal Program**

In our opinion, Plummer/Worley Joint School District No. 44 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

## **Other Matters**

The results of our auditing procedures disclosed no instances of noncompliance, which are required to be reported in accordance with *Uniform Guidance*.

# **Report on Internal Control Over Compliance**

Management of the Plummer/Worley Joint School District No. 44, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Plummer/Worley Joint School District No. 44's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the *Uniform Guidance*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Plummer/Worley Joint School District No. 44's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *Uniform Guidance*. Accordingly, this report is not suitable for any other purpose.



October 25, 2016

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

Federal   Pass   Through   Passed   P					
Number   Number   Number   Number   Subrecipients   Expenditures		Federal	Pass Through	Passed	
DEPARTMENT OF AGRICULTURE   Passed through the State of Idaho - Department of Education   National School Breakfast Program   10.553   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   167,300   Child and Adult Care Food Program   10.555   201616N202047   None   12.628   Team Nutrition Grants   10.574   20141N351130   None   950   Child Nutrition Discretionary Grants   10.579   201515N810347   None   5,001   Fresh Fruit and Vegetable Program   10.582   201616L160347   None   10,970   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through the University of Idaho Environmental Education Assistance to School   15.130   CTP00X90401   None   113   Passed through the University of Idaho Environmental Education Grant   66.951   ETK515-SB-004   None   1.256   Passed through the University of Idaho Environmental Education Grant   64.951   ETK515-SB-004   None   3.327   Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs   93.649   None   3.327   Passed through St. Maries School District Career and Technical Education - Grants to Local Educational Agencies   84.040   None   48.546   None   48.546   None   48.546   None   10.577   Passed through the State of Idaho - Department of Education   84.040   None   10.577   Passed through the University of Idaho - Department of Education   10.577   Passed through the University of Idaho - Department of Education   10.577   Passed through the University of Idaho - Department of Education   10.577   10.577   10.577   10.577		CFDA	Entity Identifying	Through To	Federal
DEPARTMENT OF AGRICULTURE   Passed through the State of Idaho - Department of Education   National School Breakfast Program   10.553   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   122.352   201616N109947   None   167,300   Child and Adult Care Food Program   10.555   201616N202047   None   12.628   Team Nutrition Grants   10.574   20141N351130   None   950   Child Nutrition Discretionary Grants   10.579   201515N810347   None   5,001   Fresh Fruit and Vegetable Program   10.582   201616L160347   None   10,970   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through Benewah and Koolenal County Federal Forest   10.665   Total Department of Agriculture   212.764   Passed through the University of Idaho Environmental Education Assistance to School   15.130   CTP00X90401   None   113   Passed through the University of Idaho Environmental Education Grant   66.951   ETK515-SB-004   None   1.256   Passed through the University of Idaho Environmental Education Grant   64.951   ETK515-SB-004   None   3.327   Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs   93.649   None   3.327   Passed through St. Maries School District Career and Technical Education - Grants to Local Educational Agencies   84.040   None   48.546   None   48.546   None   48.546   None   10.577   Passed through the State of Idaho - Department of Education   84.040   None   10.577   Passed through the University of Idaho - Department of Education   10.577   Passed through the University of Idaho - Department of Education   10.577   Passed through the University of Idaho - Department of Education   10.577   10.577   10.577   10.577		Number	Number	Subrecipients	Expenditures
National School Breakfast Program	DEPARTMENT OF AGRICULTURE				
National School Lunch Program   10.555   201616N109947   None   122.352	Passed through the State of Idaho - Department of Education				
Subtotal School Lunch Cluster	National School Breakfast Program	10.553	201616N109947	None	\$ 44,948
Subtotal School Lunch Cluster	National School Lunch Program	10.555	201616N109947	None	122,352
Team Nutrition Grants	Subtotal School Lunch Cluster				167,300
Child Nutrition Discretionary Grants   10.579   201515N810347   None   5.001	Child and Adult Care Food Program	10.558	201616N202047	None	12,628
Fresh Fruit and Vegetable Program	Team Nutrition Grants	10.574	20141N351130	None	950
Passed through Benewah and Kootenai County Federal Forest Total Department of Agriculture   10.665	Child Nutrition Discretionary Grants	10.579	201515N810347	None	5,001
DEPARTMENT OF INTERIOR   Direct Programs   Indian Education Assistance to School   15.130   CTP00X90401   None   113	Fresh Fruit and Vegetable Program	10.582	201616L160347	None	10,970
DEPARTMENT OF INTERIOR   Direct Programs   Indian Education Assistance to School   15.130   CTP00X90401   None   113		10.665		None	15,935
DEPARTMENT OF INTERIOR   Direct Programs   Indian Education Assistance to School   15.130   CTP00X90401   None   113	Total Department of Agriculture				212,784
Direct Programs   Indian Education Assistance to School   15.130   CTP00X90401   None   113	·				
Indian Education Assistance to School   15.130   CTP00X90401   None   113	DEPARTMENT OF INTERIOR				
ENVIRONMENTAL PROTECTION AGENCY   Passed through the University of Idaho Environmental   Education Grant   66.951   ETK515-SB-004   None   1,256	Direct Programs				
Passed through the University of Idaho Environmental Education Grant 66.951 ETK515-SB-004 None 1,256  DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs 93.649 None 3,327  DEPARTMENT OF EDUCATION Direct Programs   Sample of Education Activity Programs   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Educa	Indian Education Assistance to School	15.130	CTP00X90401	None	113
Passed through the University of Idaho Environmental Education Grant 66.951 ETK515-SB-004 None 1,256  DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs 93.649 None 3,327  DEPARTMENT OF EDUCATION Direct Programs   Sample of Education Activity Programs   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Grants to Local Educational Agencies   Sample of Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Education - Basic Grants to States   Sample of Educational Educa					
Education Grant	ENVIRONMENTAL PROTECTION AGENCY				
DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs  DEPARTMENT OF EDUCATION Direct Programs  Impact Aid, P.L. 81-874 Indian Education - Grants to Local Educational Agencies 84.060A Rural Education Achievement Program 84.358 Passed through St. Maries School District Career and Technical Education - Basic Grants to States 84.048 None 10,577 Passed through the State of Idaho - Department of Education Title I-A  84.010 S010A150012 None 182,599  Title VI-B Title VI-B 84.027 Subtotal Title VI-B Cluster Twenty-First Century Community Learning Centers 84.287 S287C140012 None 112,012 Gear Up 84.334 P334S110016 None 43,686 Improving Teacher Quality 84.367 S377A120013 None 243,879 Total Department of Education Total Department of Education	Passed through the University of Idaho Environmental				
Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs  DEPARTMENT OF EDUCATION Direct Programs Impact Aid, P.L. 81-874 Indian Education - Grants to Local Educational Agencies 84.060A Rural Education - Achievement Program 84.358 Passed through St. Maries School District Career and Technical Education - Basic Grants to States 84.048 Passed through the State of Idaho - Department of Education 84.010 S010A150012 None 10,577 Passed through the State of Idaho - Department of Education 84.010 Title I-A  Title VI-B Title VI-B Reschool Subtotal Title VI-B Cluster Twenty-First Century Community Learning Centers 84.287 S287C140012 None 112,012 Gear Up S010A150011 None 43,686 Improving Teacher Quality S4.367 S367A150011 None 424,478 School Improvement Grants Total Department of Education Title VI-B Cluster Total Department of Education Total Department of Education	Education Grant	66.951	ETK515-SB-004	None	1,256
Passed through the State of Idaho - Department of Education Nutrition and Physical Activity Programs  DEPARTMENT OF EDUCATION Direct Programs Impact Aid, P.L. 81-874 Indian Education - Grants to Local Educational Agencies 84.060A Rural Education - Achievement Program 84.358 Passed through St. Maries School District Career and Technical Education - Basic Grants to States 84.048 Passed through the State of Idaho - Department of Education 84.010 S010A150012 None 10,577 Passed through the State of Idaho - Department of Education 84.010 Title I-A  Title VI-B Title VI-B Reschool Subtotal Title VI-B Cluster Twenty-First Century Community Learning Centers 84.287 S287C140012 None 112,012 Gear Up S010A150011 None 43,686 Improving Teacher Quality S4.367 S367A150011 None 424,478 School Improvement Grants Total Department of Education Title VI-B Cluster Total Department of Education Total Department of Education					
Nutrition and Physical Activity Programs   93.649   None   3,327	DEPARTMENT OF HEALTH AND HUMAN SERVICES				
DEPARTMENT OF EDUCATION   Direct Programs   Impact Aid, P.L. 81-874   84.041   SO41B-2016-1419   None   1,079,415   Indian Education - Grants to Local Educational Agencies   84.060A   Rural Education Achievement Program   84.358   None   708   708   Passed through St. Maries School District Career and   Technical Education - Basic Grants to States   84.048   None   10,577   Passed through the State of Idaho - Department of Education   Title I-A   84.010   S010A150012   None   182,599   None   182,599   Title VI-B   84.027   H027A150088   None   96,444   None   10,970   None   10,950   None   10,95	1				
Direct Programs   Impact Aid, P.L. 81-874   84.041   SO41B-2016-1419   None   1,079,415     Indian Education - Grants to Local Educational Agencies   84.060A   Rural Education Achievement Program   84.358   None   708     Passed through St. Maries School District Career and   Technical Education - Basic Grants to States   84.048   None   10,577     Passed through the State of Idaho - Department of Education   Title I-A   84.010   S010A150012   None   182,599     Title VI-B   84.027   H027A150088   None   96,444     Title VI-B Preschool   84.173   H173A150030   None   6,506   Subtotal Title VI-B Cluster   102,950     Twenty-First Century Community Learning Centers   84.287   S287C140012   None   112,012   Gear Up   84.334   P334S110016   None   43,686   Improving Teacher Quality   84.367   S367A150011   None   42,478   School Improvement Grants   84.377   S377A120013   None   243,879   Total Department of Education   1,866,850	Nutrition and Physical Activity Programs	93.649		None	3,327
Direct Programs   Impact Aid, P.L. 81-874   84.041   SO41B-2016-1419   None   1,079,415     Indian Education - Grants to Local Educational Agencies   84.060A   Rural Education Achievement Program   84.358   None   708     Passed through St. Maries School District Career and   Technical Education - Basic Grants to States   84.048   None   10,577     Passed through the State of Idaho - Department of Education   Title I-A   84.010   S010A150012   None   182,599     Title VI-B   84.027   H027A150088   None   96,444     Title VI-B Preschool   84.173   H173A150030   None   6,506   Subtotal Title VI-B Cluster   102,950     Twenty-First Century Community Learning Centers   84.287   S287C140012   None   112,012   Gear Up   84.334   P334S110016   None   43,686   Improving Teacher Quality   84.367   S367A150011   None   42,478   School Improvement Grants   84.377   S377A120013   None   243,879   Total Department of Education   1,866,850					
Impact Aid, P.L. 81-874	DEPARTMENT OF EDUCATION				
Indian Education - Grants to Local Educational Agencies         84.060A         None         48,546           Rural Education Achievement Program         84.358         None         708           Passed through St. Maries School District Career and Technical Education - Basic Grants to States         84.048         None         10,577           Passed through the State of Idaho - Department of Education Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool Subtotal Title VI-B Cluster         84.173         H173A150030         None         6,506           Subtotal Title VI-B Century Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850	Direct Programs				
Rural Education Achievement Program         84.358         None         708           Passed through St. Maries School District Career and Technical Education - Basic Grants to States         84.048         None         10,577           Passed through the State of Idaho - Department of Education Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool Subtotal Title VI-B Cluster         84.173         H173A150030         None         6,506           Subtotal Title VI-B Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850			SO41B-2016-1419		
Passed through St. Maries School District Career and Technical Education - Basic Grants to States         84.048         None         10,577           Passed through the State of Idaho - Department of Education Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool Subtotal Title VI-B Cluster         84.173         H173A150030         None         6,506           Subtotal Title VI-B Community Learning Centers         84.287         S287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         S367A150011         None         42,478           School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850				None	
Technical Education - Basic Grants to States         84.048         None         10,577           Passed through the State of Idaho - Department of Education Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool Subtotal Title VI-B Cluster         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         S287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         S367A150011         None         42,478           School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850	· · · · · · · · · · · · · · · · · · ·	84.358		None	708
Passed through the State of Idaho - Department of Education           Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         S287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         S367A150011         None         42,478           School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850	Passed through St. Maries School District Career and				
Title I-A         84.010         S010A150012         None         182,599           Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         S287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         S367A150011         None         42,478           School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850		84.048		None	10,577
Title VI-B         84.027         H027A150088         None         96,444           Title VI-B Preschool         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850	·				
Title VI-B Preschool         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850	Title I-A	84.010	S010A150012	None	182,599
Title VI-B Preschool         84.173         H173A150030         None         6,506           Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850					
Subtotal Title VI-B Cluster         102,950           Twenty-First Century Community Learning Centers         84.287         \$287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850					,
Twenty-First Century Community Learning Centers         84.287         \$2287C140012         None         112,012           Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850		84.173	H173A150030	None	
Gear Up         84.334         P334S110016         None         43,686           Improving Teacher Quality         84.367         S367A150011         None         42,478           School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850					,
Improving Teacher Quality         84.367         \$367A150011         None         42,478           School Improvement Grants         84.377         \$377A120013         None         243,879           Total Department of Education         1,866,850					, -
School Improvement Grants         84.377         S377A120013         None         243,879           Total Department of Education         1,866,850					-,
Total Department of Education 1,866,850					,
·	· · · · · · · · · · · · · · · · · · ·	84.377	S377A120013	None	
TOTAL EXPENDITURES OF FEDERAL AWARDS \$ 2,084,330	Total Department of Education				1,866,850
TOTAL EXPENDITURES OF FEDERAL AWARDS  \$ 2,084,330					
	TOTAL EXPENDITURES OF FEDERAL AWARDS				\$ 2,084,330

#### NOTE 1: BASIS OF PRESENTATION

The schedule includes federal award activity of the District under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in compliance with the requirements of Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Because the schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

#### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the *Uniform Guidance*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### NOTE 3: DE MINIMIS INDIRECT COST RATE

The District did not elect to use the 10 percent de minimis cost rate.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

# Section I – Summary of Auditor's Results

Financial	Statements		
Type of au	ditor's report issued:	Qualified	
Internal co	ntrol over financial reporting: Material weakness(es) identified	yes	<u>X</u> no
*	Significant deficiency(ies) identified that are not considered to be material weaknesses?	_X_yes	none reported
•	iance material to financial nts noted?	yes	<u>X</u> no
Federal A	wards		
Internal co	ntrol over major programs: Material weakness(es) identified	yes	X no
*	Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes	X none reported
Type of au	ditor's report issued on compliance for major programs:	Unmodified	
required	indings disclosed that are to be reported in accordance B Uniform Guidance?	yes	<u>X</u> no
Identification	on of major programs:  CFDA Numbers Name of Federal Program or Cluster  84.041 Impact Aid P.L. 81-874		
	shold used to distinguish type A and type B programs:	\$ 750,000	
Auditee qu	alified as low-risk auditee?	yes	X no

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2016

# Section II – Financial Statement Findings

# SIGNIFICANT DEFICIENCY

### Finding #2016-001

*Criteria*: Internal control systems generally attempt to divide up accounting tasks among multiple individuals (segregation of duties) to improve the ability of the organization to identify errors within the accounting system.

Condition: The Plummer/Worley Joint School District No. 44 has concentrated many accounting duties to a limited number of individuals such that the desired segregation of duties is not possible. There are a limited number of personnel available to provide for the desired "segregation of duties."

*Effect:* Many accounting duties are performed by a limited number of personnel with limited oversight available within the Plummer/Worley Joint School District No. 44.

Response: The District's management and Board of Trustees believe that the cost of hiring additional accounting staff outweighs the benefits that segregation of duties would provide.

Recommendation: We concur with the District's response.

# Section III - Federal Award Findings and Questioned Costs

No matters were noted.

# **GOVERNMENTAL FUNDS**

#### **GENERAL FUND**

The General Fund is also often referred to as the M&O (Maintenance and Operations) Fund. The District uses this fund to account for the basic educational programs of the District. In general, these programs are operated with a great deal of local input and control.

The general fund primarily receives funding from the State of Idaho through the Educational Foundation Program and through local general property taxes. The District is authorized to levy a tax upon property within the District boundaries for liability insurance. The District is authorized to levy an additional amount if approved by a majority of voters in a supplemental levy election.

Other sources of funds that are restricted are accounted for in the special revenue, capital projects, and trust funds.

# **SPECIAL REVENUE FUNDS**

Special Revenue Funds are used to account for the proceeds of specific revenue sources, or to finance specific activities as required by law or administrative regulations. Although there is local input and control over the use of these proceeds, the party who provides the proceeds also has some type of external restriction on the use of the proceeds.

#### LOCAL SPECIAL PROJECTS

<u>Federal Forest Reserve</u> - The U.S. Forest Service pays a percentage of timber sales from federal forests to the County where the federal forest is located. In the State of Idaho, 30 percent of this amount is allocated to the public schools based upon their average daily attendance. These proceeds are restricted for the purchase of school sites, construction, or remodeling of school buildings. When, within the discretion of the trustees of the District, the proceeds are not needed for the foregoing items, they may be expended for current expenses. These proceeds may be accumulated for future projects.

<u>Whole Kids</u> – This is a grant to be used toward the success of your school garden. It is a one-time grant. Funds are very flexible allowing schools to start new gardens or expand existing ones and use funds for supplies, structure, curriculum, training, or educational events.

<u>CDA Bingo Donation</u> – The Coeur d'Alene Tribe contributes funds to the District from time-to-time. While the funds are not restricted by the donor, they are used primarily for the purchase or renovation of capital assets.

<u>Culturally Responsive Grant</u> – This is Re-Awakening Culture Within Our School. This grant was written by one of our elementary teachers last year. She wanted to achieve a kiosk near the front of our school that would allow students, staff, and community members to access parts of the Coeur d'Alene language and history. She wrote in the grant that we have a brand new building but new buildings do not come with the details that make a school feel like home in the community and we would like to request funds to help us change our building from being one "IN" the community to a building "OF" the community. They want to do several murals on a wall and stairway telling about two important legends of the Coeur d'Alene people.

<u>Driver Education</u> - The State of Idaho will reimburse the District for expenses up to \$125 per student who completes the driver education class at the District. In addition, the District charges students a \$225 fee to enroll in the class. The general fund of the District pays expenses in excess of the above proceeds; however, the goal of the District is to make it a self-sufficient fund.

<u>Vocational Education</u> - The State of Idaho will reimburse the District for expenses incurred in operating certain vocational education programs. The State establishes a maximum reimbursement at the beginning of each school year based upon courses offered and numbers of students involved. The general fund of the District pays expenses in excess of the above proceeds.

<u>Public School Technology Grant</u> - The State of Idaho awards technology grants on a noncompetitive basis to schools based upon average daily attendance. The grants provide equipment and resources to integrate information age technology into the classroom and to connect the classrooms with external telecommunications services. The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

<u>Safe & Drug Free</u> – The State of Idaho taxes the sale of tobacco products and uses a portion of the proceeds to provide substance abuse programs in the public school system. Proceeds are allocated to schools on a noncompetitive basis upon average daily attendance. The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

<u>Schools Health Project</u> - This program is to prevent, reduce, or eliminate dependency; to achieve or maintain self sufficiency; and to prevent neglect, abuse, or exploitation of children and adults.

<u>Showcase Award</u> - The Plummer/Worley Middle School received an award from the State of Idaho for creating innovative programs and raising student achievement over the past year.

<u>Block Fest</u> – This program is designed to help parents support the development of pre-math and science skills through block play for children ages eight months to eight years.

## **FEDERALLY FUNDED PROJECTS**

<u>Title I-A Improving Basic Programs</u> - The federal government provides Title I grants to improve the education of children who are at risk of not meeting academic standards and who reside in areas with high concentrations of children from low income families. The program is administered by the State and funds are allocated to the District based upon average daily attendance. Funds are modified based upon student counts from low income families. The District uses the grant primarily to provide additional classroom aides. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

<u>Title VI-B School Age</u> - The federal government provides Title VI-B IDEA grants for special education to school-age children with disabilities. The program is administered by the State and funds are allocated to the District based upon a child count of eligible students as of December 1 of the prior year. Supplemental awards are also available. The District must meet nonsupplanting tests and maintenance of effort tests. These tests are to ensure that the District continues to provide the basic education curriculum and that the federal dollars provide additional educational opportunities. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

<u>Title VI-B Preschool</u> - The federal government provides Title VI-B IDEA Preschool grants for special education to children with disabilities between the ages of three and five. The program is administered by the State and funds are allocated to the District based upon a child count of eligible students as of December 1 of the prior year. Supplemental awards are also available. The District must meet nonsupplanting tests and maintenance of effort tests. These tests are to ensure that the District continues to provide the basic education curriculum and that the federal dollars provide additional educational opportunities. The general fund of the District pays expenses in excess of the grant. In general, unused grant proceeds may be carried over to the following school year.

<u>Title VI-A Rural Education</u> - The federal government provides grants under the Rural Education Achievement Program to schools with an average daily attendance of less than 600 students to provide activities allowed under Title I; Eisenhower Professional Development State Grants; and Technology Literacy Challenge Fund Grants. The District has used the grant to pay teachers' salaries and benefits during the current year.

<u>Perkins IV Professional Technical Act</u> - The District is part of a consortium along with the St. Maries and Kootenai School Districts for this grant. Funds are used to give students opportunities and provide vocational training.

<u>Title VII Indian Education</u> - The grant funds are used to hire one staff person at each school facility to tutor Native American students.

<u>Title II-A Improving Teacher Quality</u> - The federal government provides Title II-A ESEA grants to provide assistance to classroom teachers. The District uses the funds generally for two purposes:

The District provides additional professional education for teachers in the core academic subjects by paying the costs for teachers to attend specific workshops designed to enhance their skills in teaching math and science classes. The program is administered through the State, and funds are allocated based upon student enrollment. The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

The District can also use the grant to pay for an additional teaching position in the elementary grades. The goal of the program is to reduce the student-to-teacher ratio to 18 students per class. The program is administered through the State and funds are allocated based upon census poverty data (80 percent) and student enrollment (20 percent). The general fund of the District pays expenses in excess of the grant. Unused grant proceeds may be carried over to the following school year.

<u>Twenty-First Century</u> - This five-year grant began in fiscal year 2005 and is used to fund after-school programs designed to meet unique needs of students performing below grade level. By providing exciting cultural and academic opportunities, students will have assistance to overcome difficult challenges and experience academic and personal success.

<u>Gear Up</u> – This program supports entities in providing or maintaining a guarantee to eligible low-income students who obtain a secondary diploma of the financial assistance necessary to permit the students to attend an institution of higher education; and supports eligible entities in providing additional counseling, mentoring, academic support, outreach, and supportive services to elementary and middle school, and secondary school students who are at risk of dropping out of school.

<u>Food Service</u> - The federal government provides cash grants and food allotments to school districts to make a school lunch program available. These grants are based upon the number of children eating school lunch and breakfast. In addition, the District charges adults for lunch and breakfast. Lunch and breakfast are served free to all students. Meals must meet certain dietary and nutrition requirements. The general fund pays Social Security taxes and retirement benefits as a "matching contribution" to the program. The general fund of the District pays expenses in excess of the revenue generated. Excess revenue may be carried over to the following school year.

<u>Johnson O'Malley</u> – The federal government provides grants in order to provide supplementary financial assistance to meet the unique and specialized educational needs of Indian children.

<u>Confluence Project</u> – The Confluence Project is a grant cooperative with the University of Idaho and several other local schools to provide graduate level students and other resources to study the drainage system of Lake Coeur d'Alene.

#### **CAPITAL PROJECTS FUND**

<u>School Plant Facilities Reserve Funds</u> - The District has established School Plant Facility Reserve Funds. The funds may be used to acquire, purchase, and improve school sites, and build school buildings.

The Trustees of the District can request an election to approve a property tax levy of up to .4 percent of assessed market value in addition to the authorized general Fund tax levies.

- The Plant Facility levy requires 55 percent voter approval if the total levy (including any previously approved levies) is less than .2 percent of the assessed value.
- The Plant Facility levy requires 60 percent voter approval if the total levy (including any previously approved levies) is between .2 percent and .3 percent of the assessed value.
- The Plant Facility levy requires 66 2/3 percent voter approval if the total levy (including any previously approved levies) is between .3 percent and .4 percent of the assessed value.

<u>School Bus Reserve Fund</u> – The District has established this fund to accumulate funds for the future purchase of school buses.

<u>School Building Maintenance Reserve</u> - The District has established this fund in order to track the revenue and expenses related to the repair and maintenance of school buildings.

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

Federal General Forest Fund Reserve	\$ 30,802 935,496 244,674 31,867 \$ 761	\$ 1,242,839 \$ 761	\$ 368,724 203,579	578,352 \$ 0	DEFERRED INFLOWS OF RESOURCES Unavailable revenue-property taxes  Total deferred inflows of resources  58,510  Total deferred inflows of resources	761	23,793 555,660 605,977 761	Total liabilities, deferred inflows of \$1,242,839 \$761 \$
Whole Kids	\$ 1,000	\$ 1,000		0	0	000	1,000	\$ 1,000
CDA Bingo Donation	\$ 156,960	\$ 156,960	\$ 9,645	9,645	0	315	147,315	\$ 156,960
Culturally Responsive	1,661	\$ 1,661		0	0	-	1,661	\$ 1,661
Driver Education	\$ 2,375	\$ 2,375	\$ 875	875	0	7500	1,500	\$ 2,375
Vocational	\$ 5,097	\$ 5,097	\$ 5,097	5,097	0		0	\$ 5,097

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

	Public School	9	Title I-A Improving	Title	Title	Title VI-A	Perkins IV Professional
	Grant	Sale & Drug Free	Basic Programs	VI-B School Age	VI-B Preschool	Education	Act
ASSETS Cash Investments							
Property taxes receivable Accounts receivable Interfund balances	\$ 19,502	\$ 6,192	\$ 95,199	\$ 23,128	\$ 1,618		\$ 2,349
Total assets	\$ 19,502	\$ 6,192	\$ 95,199	\$ 23,128	\$ 1,618	0 \$	\$ 2,349
LIABILITIES Payroll and taxes payable Interfund balances		\$ 834	\$ 53,398 41,801	\$ 14,937 8,191	\$ 1,080 538		\$ 1,721
Unearned revenue Total liabilities	9	834	95,199	23,128	1,618	0	2,349
DEFERRED INFLOWS OF RESOURCES Unavailable revenue-property taxes Total deferred inflows of resources	0	0	0	0	0	0	0
FUND BALANCES  Restricted for capital projects  Restricted for grant programs	19,502						
Assigned for special revenue Assigned for general fund		5,358					
Unassigned Total fund balances	19,502	5,358	0	0	0	0	0
Total liabilities, deferred inflows of resources, and fund balances	\$ 19,502	\$ 6,192	\$ 95,199	\$ 23,128	\$ 1,618	0	\$ 2,349

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

School Plant Facilities Reserve	\$ 628,039	\$ 628,039	0	0	628,039	628,039	\$ 628,039
Food Service	\$ 26,055	\$ 26,055	\$ 23,500	0	2,555	2,555	\$ 26,055
Gear Up	\$ 5,694	\$ 5,694	\$ 4,676 1,018 5,694	0		0	\$ 5,694
Twenty-First Century	\$ 25,697	\$ 25,697	\$ 13,792 11,905 25,697	0		0	\$ 25,697
Title II-A Improving Teacher Quality	\$ 11,932	\$ 11,932	\$ 8,208 3,724 11,932	0		0	\$ 11,932
Title VII Indian Education	8,698	8,698	\$ 7,562 1,136 8,698	0		0	8,698
School Health Project	\$ 4,486	\$ 4,486	\$ 4,486 4,486	0		0	\$ 4,486
ASSETS	Cash Investments Property taxes receivable Accounts receivable Interfund balances	Total assets	LIABILITIES Payroll and taxes payable Interfund balances Unearned revenue Total liabilities	DEFERRED INFLOWS OF RESOURCES Unavailable revenue-property taxes Total deferred inflows of resources	FUND BALANCES Restricted for capital projects Restricted for grant programs Assigned for sick leave Assigned for special revenue Assigned for general fund	Unassigned Total fund balances	Total liabilities, deferred inflows of resources, and fund balances

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING BALANCE SHEET - ALL GOVERNMENTAL FUNDS For the Year Eended June 30, 2016

Combined	\$ 30,802 1,563,535 244,674 213,654 278,492	\$ 2,331,157	\$ 508,077 278,492 17,199 803,768	58,510 58,510	682,272 20,263 26,524 160,367 23,793	1,468,879	\$ 2,331,157
Confluence Project		0		0		0	0
Confl		↔	€				↔
Johnson O'Malley	6,664	6,664	6,664	0		0	6,664
Aol.	€	↔	φ				↔
ool ing iance rve		0	0	0		0	0
School Building Maintenance Reserve		↔	₩				€
Block Fest	200	200	0	0	200	200	500
Bloc	ω	↔	€				↔
Showcase Award	478	478	0	0	478	478	478
Sho	₩	↔	₩				↔
School Bus Reserve	54,233	54,233	0	0	54,233	54,233	54,233
<u> </u>	₩	€	₩				↔
A COETC	Investments Investments Property taxes receivable Accounts receivable Interfund balances	Total assets	LIABILITIES Payroll and taxes payable Interfund balances Unearned revenue Total liabilities	DEFERRED INFLOWS OF RESOURCES Unavailable revenue-property taxes Total deferred inflows of resources	FUND BALANCES Restricted for capital projects Restricted for grant programs Assigned for sick leave Assigned for special revenue Assigned for general fund	Unassigned Total fund balances	Total liabilities, deferred inflows of resources, and fund balances

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ALL GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	General	Federal Forest Reserve	Whole	CDA Bingo	Culturally	Driver	Vocational
REVENUES General property taxes State revenue	\$ 586,858 2,248,470					\$ 2,375	\$ 21,740
Federal revenue Charges for services Earnings on investments	1,079,415	\$ 5,536				4,275	
Other revenues Total revenues	40,932 3,961,122	5,536	0	\$ 225,000 225,000	0	6,650	21,740
EXPENDITURES Instruction							
Regular programs	1,334,378			58,836	296	6,550	21,740
Special programs Interscholastic and school activity	373,210 111,361						
Support services	1						
Pupil support	145,786 225 127			15 707	934		
General administration	192,484						
School administration	274,793						
Business services	515,474	1,359		10,160			
Maintenance and operations Transportation	3/4,5/5	0/c'/		2,978			
Other support services Food services							
Community services							
Capital outlay	27,620	7,000		25,040			
Total expenditures	3,859,285	15,935		112,721	1,901	6,550	21,740
EXCESS OF REVENUES OVER EXPENDITURES	101,837	(10,399)	0	112,279	(1,901)	100	0
OTHER FINANCING SOURCES (USES)  Transfers from other funds  Transfers other funds	25,436 (133,969)	c	c	c	c	c	c
l otal otner financing sources (uses)	(108,533)	0	O	0	0	P	
NET CHANGES IN FUND BALANCES	(969'9)	(10,399)	0	112,279	(1,901)	100	0
FUND BALANCES AT BEGINNING OF YEAR	612,673	11,160	1,000	35,036	3,562	1,400	0
FUND BALANCES AT END OF YEAR	\$ 605,977	\$ 761	\$ 1,000	\$ 147,315	\$ 1,661	\$ 1,500	0 \$

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ALL GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	Public School Technology Grant	Safe & Drug Free	Title I-A Improving Basic Programs	Title VI-B School Age	Title VI-B Preschool	Title VI-A Rural Education	Perkins IV - Professional Technical Act	. = 1
General property taxes General property taxes State revenue Federal revenue Charges for services Earnings on investments Other revenues	\$ 28,461	\$ 6,313	\$ 426,478	\$ 96,444	\$ 6,506	\$ 708	\$ 10,577	
Total revenues	28,461	6,313	426,478	96,444	6,506	708	10,577	I. I
EXPENDITURES Instruction Regular programs Special programs		1,667	159,831	95,448	909'9		10,577	
Interscholastic and school activity Support services Pupil support	12 637	841	244 674	966		208		
General administration School administration Business services	20, 74 20, 74 20, 74		, , , ,					
Maintenance and operations Transportation Other support services	- - - - -							
Food services Community services Capital outlay Total expenditures	3,591	2,508	398	96,444	6,506	708	10,577	l. I
EXCESS OF REVENUES OVER EXPENDITURES	(6,338)	3,805	21,578	0	0	0		0
OTHER FINANCING SOURCES (USES) Transfers from other funds Transfers to other funds Total other financing sources (uses)	0	0	(21,578)	0	0	0		0
NET CHANGES IN FUND BALANCES	(6,338)	3,805	0	0	0	0	J	0
FUND BALANCES AT BEGINNING OF YEAR	25,840	1,553	0	0	0	0		0
FUND BALANCES AT END OF YEAR	\$ 19,502	\$ 5,358	0 \$	0 \$	0 \$	0 \$	0 \$	_

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

School Title VII Health Indian Project Education	\$ 4,277 \$	Other revenues  Total revenues  Total revenues	Instruction Regular programs Special programs Support services Pupil support Staff support School administration School administration	rvices e and operations on rt services 4,277	Capital outlay  Total expenditures 48.	EXCESS OF REVENUES OVER EXPENDITURES	OTHER FINANCING SOURCES (USES)  Transfers from other funds  Transfers to other funds  Total other financing sources (uses)	NET CHANGES IN FUND BALANCES	FUND BALANCES AT BEGINNING OF YEAR	S A TEND OF VEAD
Title II-A VII Improving an Teacher tion Quality	48,546 \$ 42,478	48,546 42,478	38,620	48,546	48,546 38,620	0 3,858	(3,858)	0 0	0 0	€ €
Twenty-First Century	\$ 112,012	112,012		112,012	112,012	0	0	0	0	<b>∀</b>
Gear Up	\$ 43,686	43,686	43,686		43,686	0	0	0	0	e
Food Service	\$ 195,899 8,716	1,571		293,973	293,973	(87,787)	82,000	(5,787)	8,342	۵ ۲
School Plant Facilities Reserve		\$ 291,987 291,987		10,281	10,281	281,706	0	281,706	346,333	\$ 628 030

PLUMMER/WORLEY JOINT SCHOOL DISTRICT NO. 44

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL GOVERNMENTAL FUNDS For the Year Ended June 30, 2016

Confluence Combined	\$ 586,858 2,335,839 1,256 2,073,931 12,991 5,447 559,490	1,256 5,574,556	1,594,755 477,170 111,361	2,239 194,482 537,470 192,484	274,793 545,564 421,805 285,449	298,559 298,250 112,410	2,239 5,242,380	(983) 332,176	983 159,405 (159,405)	983 0	0 332,176	0 1,136,703	0 \$ 1,468,879
Johnson Confli O'Malley Pro	\$ 113	113				113	113	0		0	0	0	\$ 0 \$
School Building Maintenance Reserve	\$ 28,480	28,480			29,373		29,373	(893)		0	(893)	893	0 \$
ise Block Fest		0 \$	509				209 0	(209)		0	(209) 0	687 500	478 \$ 500
School Showcase Bus Showcase Reserve Award		\$ 0	N				84,477	(84,477)	986'09	50,986	(33,491)	87,724 (	54,233 \$ 4
SC S	General property taxes  General property taxes  State revenue  Federal revenue  Charges for services  Earnings on investments  Other revenues	Total revenues \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Regular programs Special programs Interscholastic and school activity Support services	Staff support Staff support General administration	School administration Business services Maintenance and operations Transportation	rt services rrvices	Capital outlay Total expenditures	EXCESS OF REVENUES OVER EXPENDITURES	OTHER FINANCING SOURCES (USES) Transfers from other funds Transfers to other funds	Total other financing sources (uses)	NET CHANGES IN FUND BALANCES	FUND BALANCES AT BEGINNING OF YEAR	FUND BALANCES AT END OF YEAR